## Internal Quality Assurance Cell (IQAC) One Day Workshop on "Framing and Executing Learning Outcomes" Held on Sunday, 30 June, 2019 Activity Report

**Introduction:** The IQAC of Vivekanand College, Kolhapur (Autonomous) organized the said workshop to bring awareness among the faculty of the college regarding the concept of Outcome Based Education (OBE), its principles and practices and to orient the faculty to OBE approach of curriculum design and assessment. Sixty-five teacher delegates of the college participated in the workshop.

**Learning Outcomes:** The workshop aimed at attaining the following outcomes:

- 1. Understand the OBE concept
- 2. Understand the Bloom's Taxonomy levels and their relation to learning levels
- 3. Design delivery to address the learning levels of students
- 4. Design question papers to test students' learnings as per Bloom's Taxonomy

## The Activity:

**Inauguration:** 10:30 am - 11:00 am: The workshop was inaugurated by Dr. B. M. Hirdekar, Registrar, Sanjay Ghodawat University, Kolhapur. He explained the importance of OBE and the proficiency of the resource persons in the subject. He congratulated the college and the participants for taking this step of learning in the journey of Academic Autonomy. The inaugural session was chaired by Prin. Dr. S. Y. Hongekar.

**Session 1:** Concept of OBE: Design, Delivery and Assessment: 11:00 am to 12:00 am: In this session, Dr. M. T. Telasng, Dean – Academics, Sanjay Ghodawat University, Kolhapur, introduced the concept of OBE and how, why and when it became important in the academic world. He illustrated the rationale of the OBE approach and its significance to an Autonomous college. He explained the concepts of PO and COs and the relation between the two with the help of examples.

- **Session 2:** Effective Delivery: Learning Styles and Teaching Strategies: 12:00 pm -1:30 pm: In this session, Dr. M. T. Telsang underlined the importance of using different teaching methods to suit students' learning styles. He demostrated a few techniques.
- **Session 3:** Setting Question Papers to Address Learning Outcomes: Mapping Questions with COs, CO-PO Attainment: 2:15 pm 3:15 pm: In this post lunch session, Resource Person Dr. U. P.

Jadhav, Dean, School of Liberal Arts, Sanjay Ghodawat University informed the candidates about verbs to choose while setting question papers according to different learning levels of Bloom's Taxonomy. He taught the delegates with the help of examples how COs are to be connected with questions of different difficulty levels.

**Session 4:** Practical Session: The participants were given the task of framing Learning Outcomes of any one module from the syllabus they teach. Then the participants explained the Learning Outcomes to their colleagues from other departments and a few read them out before all. Corrections were suggested. This was followed by the practical of framing five questions each in congruence with each Learning Outcome.

**Valedictory:** Dr. Arif Mahat, Ms. Supriya Patil, Dr. M. M. Karanjkar, Mr. Sunny S. Kale shared their feedback as participant of the workshop. Dr. M. T. Telsang spoke about his experience and suggested the further steps the college can take in bringing OBE in Design, Delivery and Assessment. Chairperson of the valedictory session Prin. Dr. S. Y. Hongekar thanked the resource persons for their guidance and chalked out the further steps that would be taken to implement the learning of workshop.

## **Outcome of the Workshop:**

- 1. The teacher delegates understood the concept of OBE.
- 2. They understood Bloom's Taxonomy levels.
- 3. They learnt the importance of designing delivery in the class according to students' learning levels.
- 4. They learnt how to frame questions to test students learnings as per COs and Bloom's Taxonomy levels.

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